



Hard to believe it, but we are finishing up 1st Semester here at MHS. As we enter into the home stretch, please remind your students to get in their missing work, sooner than later! Finals are just around the corner. Most classes will meet only 8 times before finals start, following Thanksgiving Break.

The holidays are an exciting time of year, but also one where past successes, failures, and both good and bad memories tend to come to the surface. On top of that, November has been a challenging month for the MHS family; as you likely know, we lost one of our students Mason McClenathan. Loss affects us all differently, and as I said before, the holidays have a way of bringing things to the surface. If your student is having a hard time, please let us know so we can support them. The MHS family is committed to being here for each other. Our counselors, teachers, paraprofessionals, and administration want to know and help those who need it. Please keep us in the loop.

Principal's Message

Thanksgiving is next week; Enjoy the well-earned break and get recharged for the final sprint to the finish. Thank you for all you do to support your students and this building.

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Bell Schedule [Click Here](#)

November Counseling Center News [Counseling Corner](#)

Counseling Center

November Division Awards

Left to Right:

Kelly Madrid, Joshua St.Peter, Saul Rodriguez, Isaac Harper, Carter Smith, Treyton Harrison, Allison Nichols, Hadley Greiner, Sofia Sherriff, Karla Andrade-Saenz, Danya Eggleston, Thomas Cenicerros and Esteban Gutierrez-Barajas.



Special Olympics

Special Olympics Project Unify athletes and partners will be attending the 2018 Inclusive Youth Leadership Symposium Nov. 10th, at Rangeview High School in Denver. They will be meeting with other high school students from across the state, sharing ideas on Inclusive youth leadership, unified sports, school wide awareness, plus social justice and advocacy. Teams will be set up for volunteer possibilities at different state events throughout the coming year.

Special Olympics basketball practice begins Nov. 8, at Cottonwood elementary from 4-5 PM. Meet in room 128 for a ride to practice. General education partners are always needed. Please volunteer.



Special Olympics

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Instructional Technology

Rebecca Schwerdtfeger has been using iMovie and Google Voice with her Spanish II students to retell the story of a book titled *Piratas* which they have been reading. Students have read chapters of the book, recreated the story in simple Spanish, and then created video recordings of those chapters. The students are then using iMovie to stitch the chapters together to create a movie of the whole book. These read a-louds and voice overs have been great ways to integrate technology as a way to demonstrate student understanding. Rebecca has also implemented flexible seating, flipped learning and blended learning.



Lilly Dunne and Alexia Yalich-Galterio sit on the couch, drawing to demonstrate comprehension.

STEM

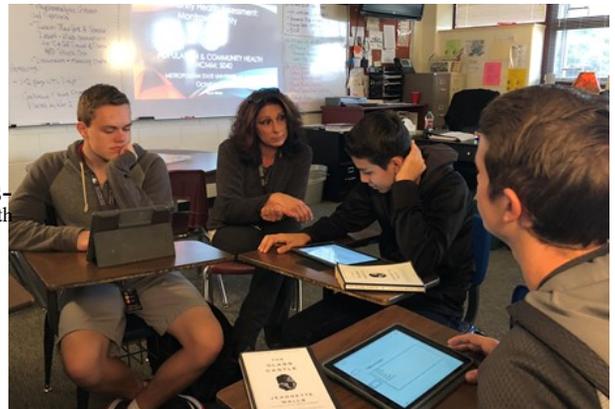
The Shavano Conservation District helped the MHS Geophysical science classes with a salinity experiment, testing local soil samples for their salinity levels and asking the students to draw conclusions on the best use of the different soils. Students were introduced to what Mancos Shale is, when and how the Mancos Shale was deposited in Colorado, and the salinity problems associated with Mancos Shale. As a designated salinity area, the district participates in both the NRCS EQIP and RCPP programs to promote conservation practices targeting the reduction of salinity in the discharge waters. The District believes that working on conservation issues with the youth of today will preserve agriculture for tomorrow.



Baleigh Davis conducts soil salinity experiment with her classmates and Shavano Conservation District helper.

Problem Based Learning

Shannon Campbell's and Amy Fabian's 10th grade English classes worked with Hilltop, Habitat for Humanity, CASA of the 7th Judicial District, and Montrose County Health and Human Services to address problems in our community associated with poverty. After the students read *The Glass Castle*, they used this literature connection to ask themselves the following question: How can we bring awareness or make an impact on social issues facing our community? Students presented solutions to poverty related issues facing the youth of Montrose.



Mrs. Campbell guides Hunter Young, Steven Mendoza Ortiz, and Dominick Thornton on their presentations.

Check out this link on Why Parents should care about STEM: <https://www.greatschools.org/gk/articles/what-is-stem/>