



MHS Newsletter: April 2019

Can you believe there are less than two months to graduation? I wanted to keep you in the loop on some important dates and topics. Seniors do not participate in state testing, but our community will sponsor a financial literacy workshop on April 9th from 9-12. The expectation is that all seniors participate! There is nothing else planned for that day as all other students will be

L

E

A

D

Principal's Message



L.E.A.D.

from
the
Front

participating in state testing. Students with last name beginning A-L please show up at 830, students with last name beginning M-Z, please show up at 930. Seniors will be required to turn in their completed budget sheets for credit in their English class. Prom is the 13th of April and your senior must be eligible with grades and have their community service requirement satisfied to buy tickets for this activity. Senior awards are held at the Pavilion on Wednesday, May 14th at 6:30 pm Baccalaureate is on May 15th at Grace Community Church beginning at 6:30 pm. Scholarship reception is on Wednesday, May 1st in the auxiliary gym at MHS beginning at 6:30 pm. Finals for seniors are scheduled for May 13-14, with the 15th set aside for checkout. Graduation practice is on Friday, May 17 at 10 am. The practice and the ceremony will be held at the Fairgrounds in our new community events center. No one can take part in the graduation ceremony unless they have completed all graduation requirements and they have paid all fees and fines by May 15. The above is not an all-inclusive list of important dates and events so stay tuned for more announcements. Something that is relatively new is the paying of all fees and fines before students can participate in graduation. If you have any questions, please stop by for a visit or call me at (970) 249-6636

Counseling Center

April Counseling Center News [Counseling Corner](#)

L-R

Melanny Castillo-Ceniceros, Jada Ray, Jennifer Quintero-Carrasco, Mahlia Perez, Jacy Cody, Marcus Cole, Cristina Hernandez, Morgan Carroll, Shannon Taft, Luke Hutto, Trevor Mercer, Nathaniel Murphy and Aiyanna Fabian.



Go Montrose Indians



MHS Newsletter: April 2019



Instructional Technology

English teacher Kaley VanArsdale recently had her English 11 students use the app Clips on their one-to-one iPad devices to create trailers for short stories that they had read in class. Students creatively demonstrated their knowledge of realism, regionalism, and naturalism in their videos. Students enjoyed the process and created some cool trailers. Clips is an app for creating easy videos that incorporates photos, videos, text, effects, filters, and has a variety of soundtrack options.

English students Danya Eggleston and Aurnyn Deter created this [great video](#), check it out!!



Danya Eggleston and Aurnyn Deter work on their iPads to complete their Clips project in English.

STEM

Patricia Scriffiny's Calculus class learned how to build a math model in order to solve an everyday problem. The calculus class took drone footage and used MHS surveillance footage to analyze the traffic flow from the senior parking lot. They also surveyed students parking in the lot, consulted with a city engineer, and tallied the activity of the lot. The class spent much time discussing the variables they would need to write a calculus math model which might begin to properly address the problem. They will be passing along their findings to future problem solvers.



Ryan King uses drone footage to present ideas to MCSD administration about changing the senior lot.

Problem Based Learning

Shannon Campbell's English Workshop Classes published a book explaining and illustrating different reading intervention strategies. They worked collaboratively in groups to articulate each strategy and made collective decisions on the book's content.

Once their book was complete, they shared the book and the strategies with Columbine Middle School students. The goal was to share reading strategies that will help incoming students read difficult text that they will encounter at the high school level.



Rose Kelley, Anjeliqa Garcia, Julio Gallegos, Huriel Rodriguez, Harlen Edgell, and Adriel Huizar-Martinez present a reading strategy book